Patterns of soiling in the Old Library Trinity College Dublin



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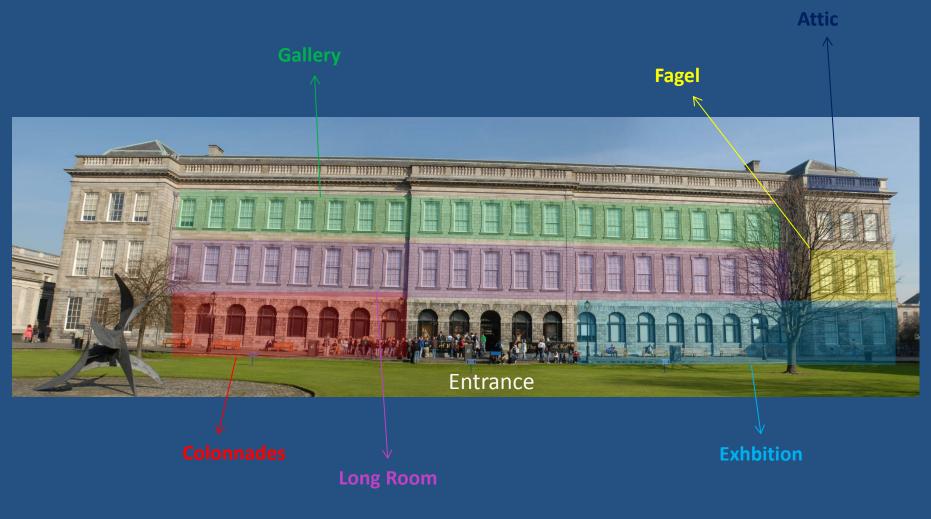
Study of Old Library Dust

Trinity College aerial view





Old Library main (south) elevation





Old Library visitor route

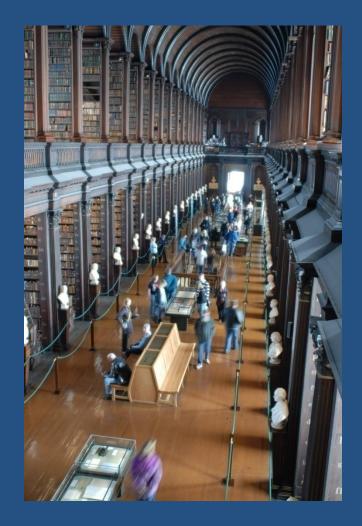




Study of Old Library Dust

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Deposited dust



- Monitor accumulation rate
- Assess the patterns of distribution
- Characterise dust and attribute sources
- Identify ways in which soiling could be reduced



Measuring 'loss of gloss'

Rhopoint Instruments Novo-Gloss Trio[™] Measures an elliptical area of 10 mm x 20 mm at 60° Difference between clean and dirty = Loss of gloss (GU)



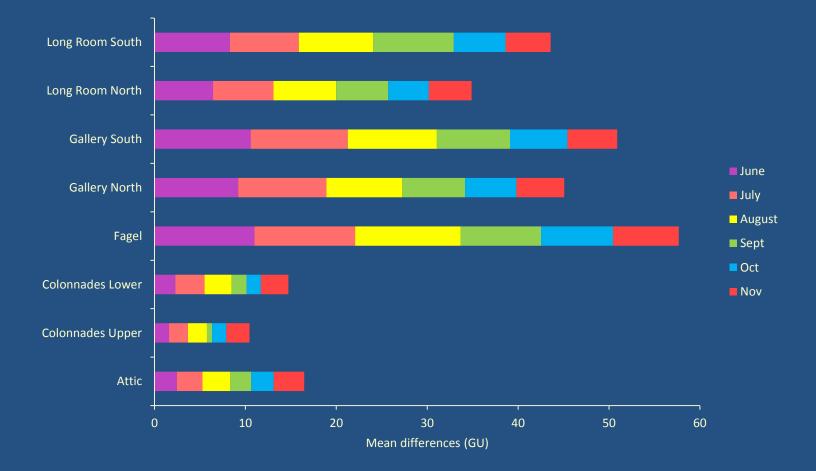


Long Room North, Bay R Passive dust collection



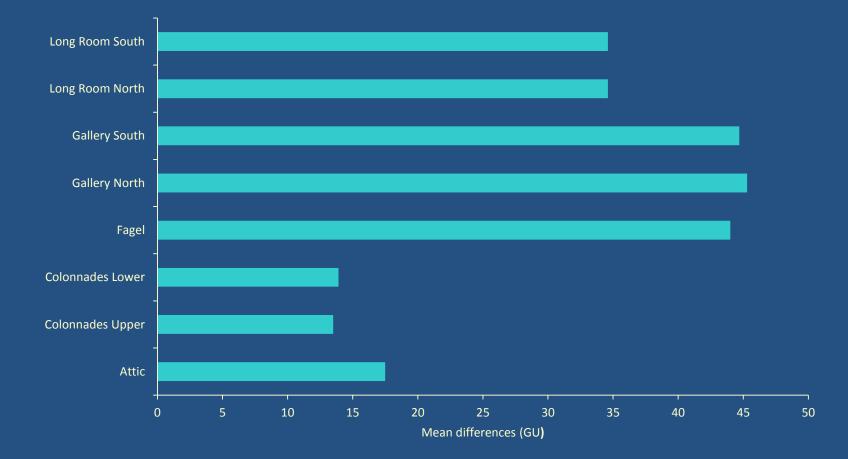
Study of Old Library Dust

Mean differences by month June – Dec 2010

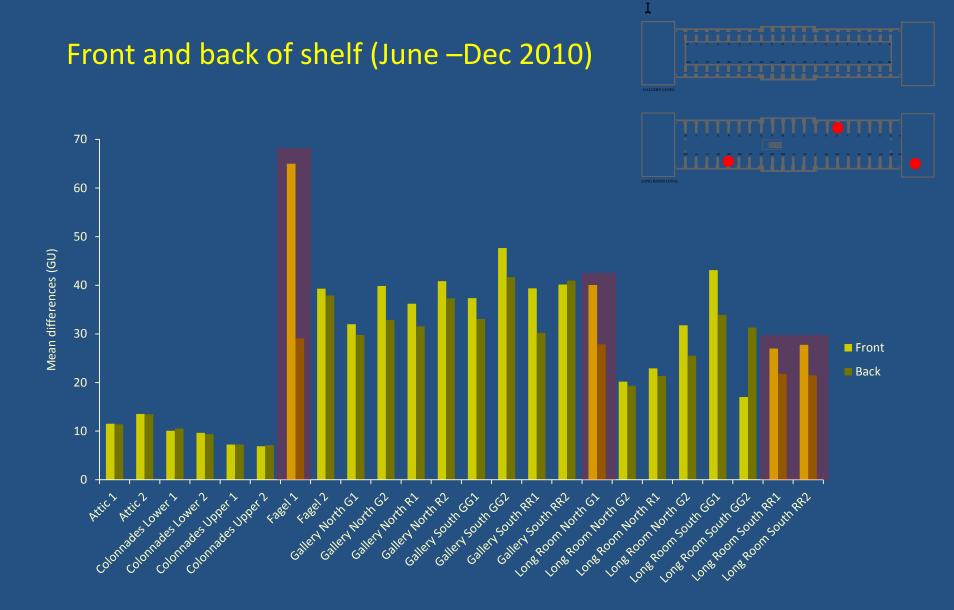




Mean differences after 12 months Oct 2011 – Oct 2012

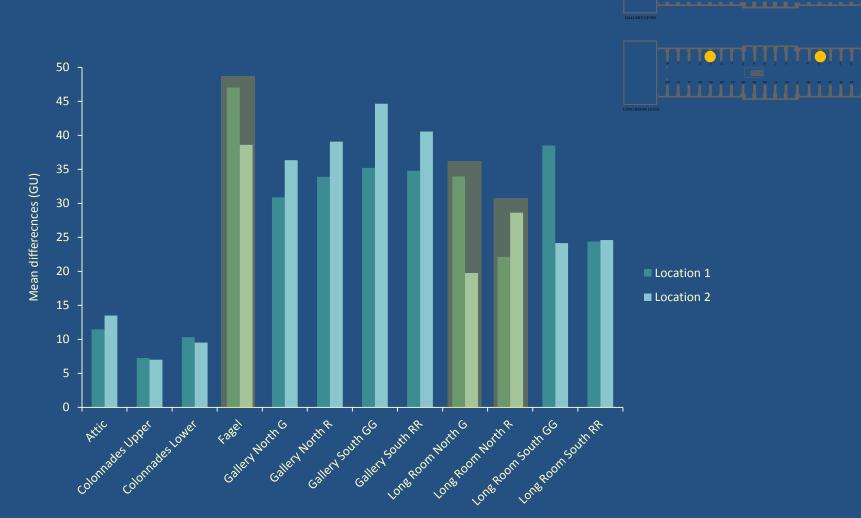






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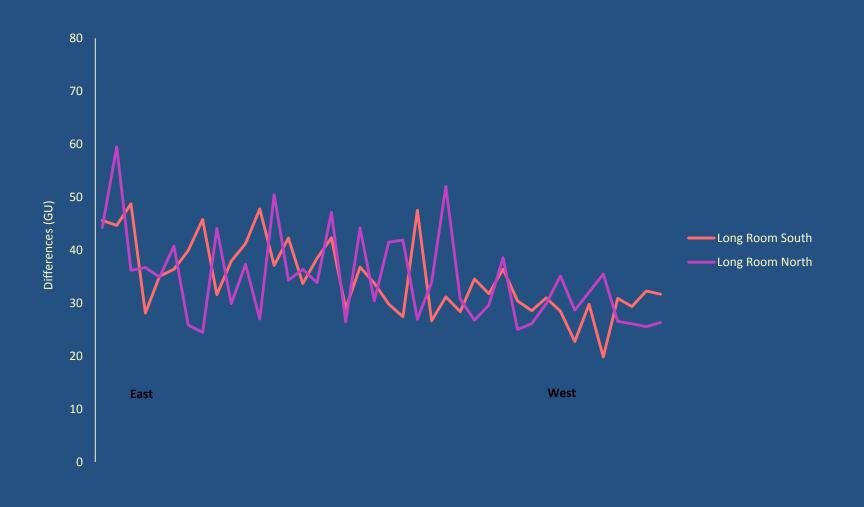


Along shelf (June – Dec 2010)



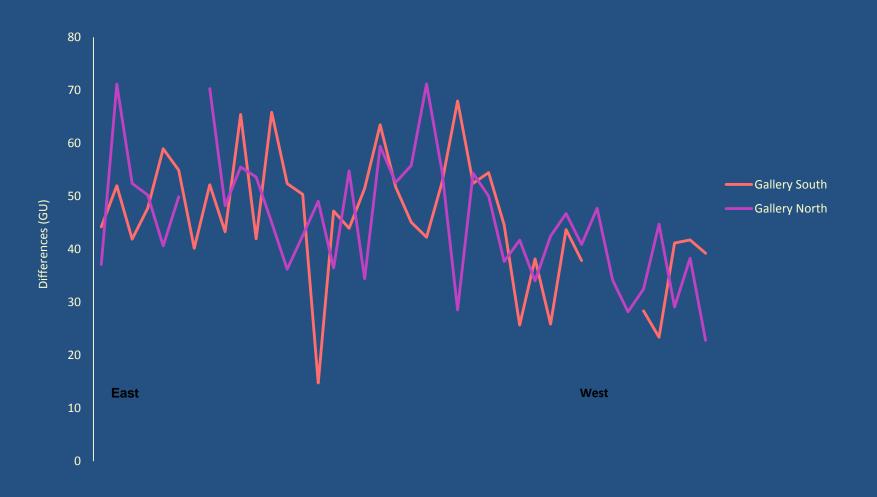
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Long Room: differences after 12 months (Oct 2011 – Oct 2012)



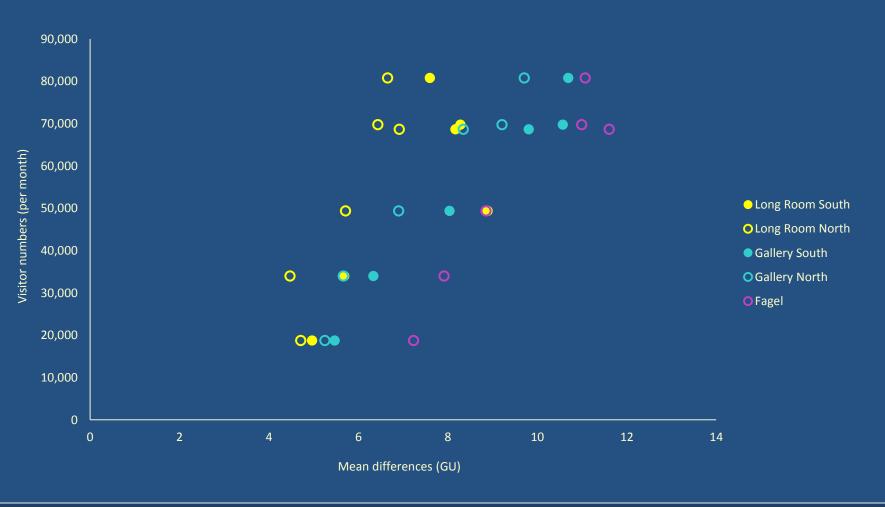


Gallery: differences after 12 months (Oct 2011 – Oct 2012)





Visitor numbers & mean differences (June – Dec 2010)





Royal Irish Academy



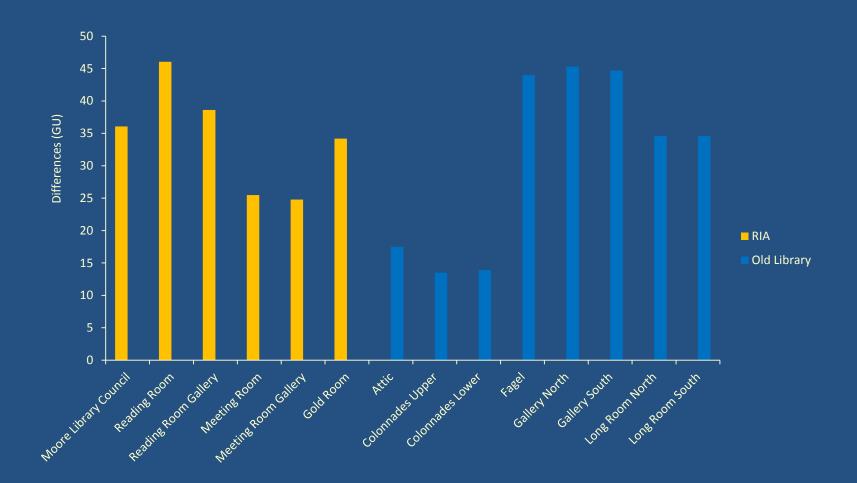
Reading Room Reading Room Gallery

Meeting Room Meeting Room Gallery



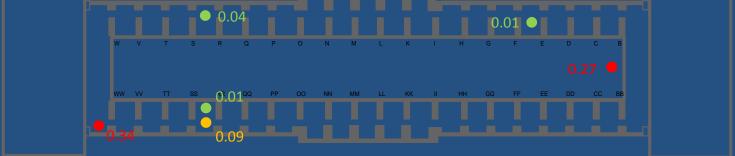


Differences after 12 months (Oct 2011 – Oct 2012)

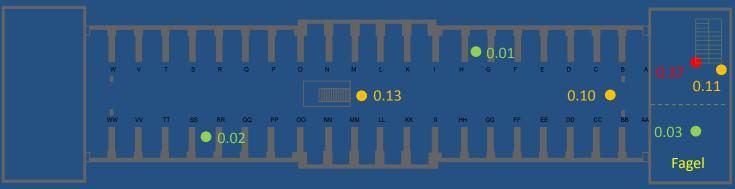








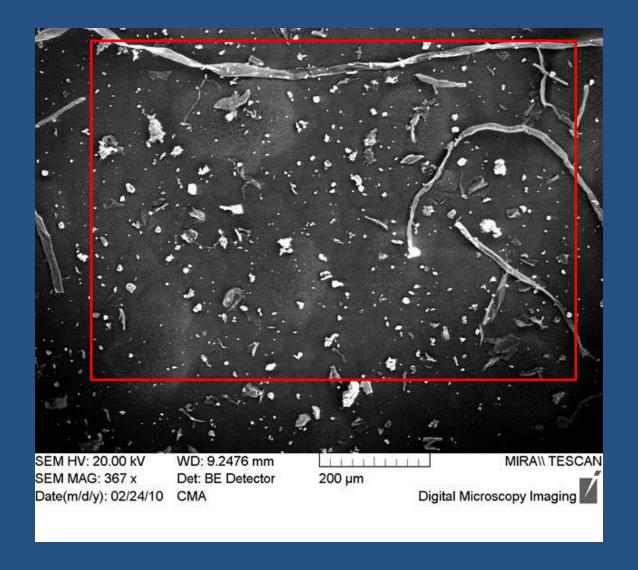
GALLERY LEVEL



LONG ROOM LEVEL

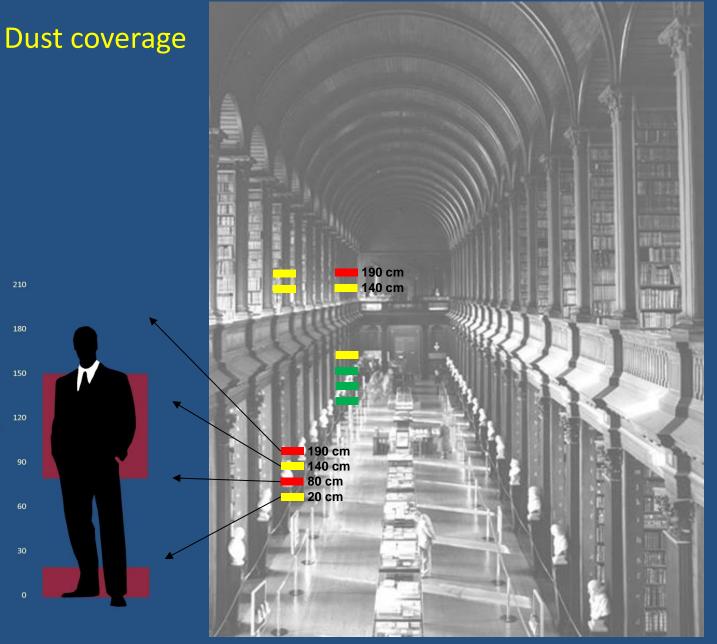


Particle analysis with Image J

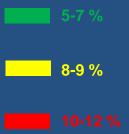




Height (cm)



After 7 months (2010)







Summary of findings

• Accumulation rate:

Soiling in the Old Library is lowest where windows are never opened and activity is limited, the Fagel is an exception Average dust coverage (after 7 months): Long Room 8.8 %, Gallery 9.7 %

• Patterns of distribution:

Trends for soiling dependent on height from floor, position within and along shelf are not conclusive Soiling in the Gallery is generally greater than in the Long Room

• Ways in which soiling could be reduced:

Strong relationship between soiling and visitor numbers Repair to historic fabric of structure/ conservation of in situ collections



Thank you

- Geology Department, TCD
- Preservation & Conservation Department, TCD
- Library, TCD
- Royal Irish Academy

